

Inclusive SA

Our first State Disability Inclusion Plan 2019–2023

Easy Read version

How to use this plan



The South Australian Government Department of Human Services (DHS) wrote this plan. When you see the word 'we', it means DHS.



We have written this plan in an easy to read way.

We use pictures to explain some ideas.



We have written some words in **bold**. We explain what these words mean. There is a list of these words on page 38.



This Easy Read plan is a summary of another document.



You can find the other document on our website at **www.inclusive.sa.gov.au**



You can ask for help to read this plan. A friend, family member or support person may be able to help you.

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A message from the Minister



I am proud to deliver *Inclusive SA* – our first State Disability Inclusion Plan. In this document we call it our State Plan.



We talked to the community about our State Plan so we could learn the best ways to make our community:

- inclusive
- accessible.



If something is inclusive, everyone can take part.



If something is accessible, everyone can use it. This might be:

- a place or a building
- transport
- a service
- information
- a website.



I want to thank the 100s of South Australians who talked to us.



Being inclusive is good for all South Australians.

About our State Plan



In 2018, we wrote a new law – the Disability Inclusion Act 2018.

We call it the Act.



The Act explains what rights people with disability have.



The Act explains how people with disability should be treated:

- fairly
- with respect.



After we introduced the Act, we started writing our first State Plan.



Our State Plan is an important step we must take to make sure our community is:

- inclusive
- accessible.



Our State Plan supports what it says in the National Disability Strategy 2010–2020.



The National Disability Strategy is a plan for improving the lives of people with disability.

United Nations Convention on the Rights of Persons with Disabilities

Our State Plan also supports what it says in the United Nations Convention on the Rights of Persons with Disabilities (UN Convention).



The UN Convention is an international agreement. It applies all around the world.



The UN Convention sets out the rights of people with disability. It explains how people with disability should be treated fairly.



Our State Plan talks about our goals for the next 4 years.



Other parts of the government have written plans too, including:



• state government departments

local councils.



We call these plans Disability Access and Inclusion Plans (DAIP).

Talking to the community about our State Plan



It's important for us to talk to the community about any plans we make.



We talked with the community about our State Plan in March and April 2019.

We also talked with the community about our draft State Plan in August 2019.

The people we talked to were:

- people with disability
- family members
- carers
- people who work with people with disability
- people who work for state and local governments
- researchers.



What do people with disability want?



People with disability told us what they want.

People with disability want to:



• be treated with respect and dignity



• make their own decisions



• live in a place that feels like home



• learn and get the education they want



• work and earn money



• feel safe



• have fun and make friends



• get the information they need



• know what their rights are



• find and use the services they need.

Our vision for South Australia



Our **vision** is what we want our state to be in the future.

We want our state to be:



• inclusive



• accessible



• a place where everyone is treated fairly



 a place where everyone is treated with respect.

Our priority areas and actions



Our **priority areas** are the 4 areas we need to focus on to achieve our vision.

Our priority areas are:



• Make our community inclusive.



• Give people a say when we make decisions.



• Make more places accessible.



• Help people get an education and find work.

We talk about each of these priority areas in more detail on the next few pages.

We have included:



• our vision for each priority area



• a list of the things we will do



• 'I' statements.



'I' statements are like goals.



If you say an 'I' statement and it is true, it proves we have done what we said we will do.

Priority 1

Make our community inclusive

Our vision for this priority area





Our community values people with disability.



Our community understands people with disability.



We protect the rights of people with disability.



People with disability can speak up about their own rights.

'l' statements



I am part of the community.



I am understood.



I am valued.



I know what my rights are.

About this priority area

People with disability want to take part in:



• sport



• fun activities



• community life.



People with disability want to:

- meet different people
- make new friends.



Our community is learning what life is like for people with disability.



We still have a lot to learn.



People with disability need more information about:

- supports and services
- their rights
- what is happening in their community.

What we will do





We will:

- give people good information about how to make community events:
 - \circ accessible
 - \circ inclusive
- create a guide or an app that tells people which places and services are:
 - o accessible
 - \circ inclusive



- write a guide that tells local councils and community groups how to make their playgrounds and play spaces:
 - o accessible
 - o inclusive



 work with sports clubs and organisations to teach them what life is like for people with disability



- work with sports clubs and organisations to teach them how they can be:
 - \circ inclusive
 - o accessible



- find the best ways to teach people who work for our State Government:
 - what life is like for people with disability
 - how they can support people with disability.

Priority 2

Give people a say when we make decisions

Our vision for this priority area



People with disability tell us about their:

- lives
- experiences.



What they tell us is important.



We do something when they tell us about the issues they face.



People with disability have a say when we make decisions that affect their lives.

'l' statements



I am truly valued.



I can take action.



I can make my own life choices.

About this priority area



It's important to include people with disability in decisions that affect them.

What we will do



- We will:
 - support young people with disability to take part in our decision-making



 make sure people with disability know about *BoardingCall* – a record of boards and committees that are looking for new members



 develop a guide that explains how to include people with disability in the decisions we make that affect them



look at the work the Disability
Engagement Group (DEG) does



- make sure the members of DEG include:
 - \circ people with disability
 - o carers
 - people who live far away from cities or towns



 make sure we include DEG members in our decision-making



- help DEG members build their skills so they can:
 - \circ support others
 - $\circ~$ become leaders.

Priority 3

Make more places accessible

Our vision for this priority area



Our community is accessible.



Our community is inclusive.

'l' statements



I can live the life I want in my community.



I am included.





I can **access** everything I need.



If you have access, it means you can find and use the things you need.



I can access the information I need.

About this priority area



The places we go and the ways we use to get there need to be accessible so people with disability can take part in our community.



We have some accessible:

- beaches
- playgrounds.



We need to use **Universal Design** ideas.



Universal Design means we think about what everybody needs when we plan or start new projects and services.



If we use Universal Design when we make plans, everyone can use every place, space and service from the start.

What we will do



We will:

 set up rules for our government about using Universal Design



 include rules about using Universal
Design when we hire people to work on big projects for us



 include rules about using Universal Design in our laws about planning and building



 develop a website called *Inclusive SA* that gives people lots of good information about disability in our state



- teach people why it's important to share information in accessible formats, such as:
 - $\circ~$ easy to read versions
 - o large print versions
 - o audio versions
 - o Braille
 - o using subtitles



 make sure all State Government websites are accessible



- clearly show the community:
 - \circ which services are accessible
 - \circ $\,$ how services are accessible



 help government workers understand the best ways to support people with disability



- make sure our public transport services are:
 - \circ inclusive
 - o accessible



- make sure our health services are:
 - \circ inclusive
 - \circ accessible



- make sure our parks and reserves are:
 - \circ inclusive
 - \circ accessible.

Priority 4

Help people get an education and find work

Our vision for this priority area





We understand and value what people with disability can offer in our workplaces.



We make the ways we use to find people who can work for us:

- accessible
- inclusive.



We support people with disability in their work.



We know about the good work people with disability do.

'l' statements



I can make the most of the skills I have learned.



I am valued for what I can do.



I get a fair go.

About this priority area



People with disability want to take part in:

- education and training
- work and jobs.

It gives them a chance to:



• take part in community life



• meet different people



• make new friends



• earn money



• feel like they belong.



Places where people with disability learn or work need to be:

- accessible
- inclusive.



We need to make it easier for students with disability to start work after they leave school.



Some workplaces are becoming:

- accessible
- inclusive.



Workplaces are any place you might work, such as:

- an office
- a factory
- a shop.



Other workplaces still have a lot to learn about what life is like for people with disability.

What we will do



- We will:
 - make it easier for students with disability to start work after they leave school



 give more people with disability opportunities to work for us



 keep records of how many people with disability work for our State Government and watch the changes closely.

What happens next?



We want Inclusive SA to:

- make a difference
- create changes that matter.



We still have a lot of work to do.



Achieving our vision will take time.



We need to:

- work together
- look at how well things are going.



We will look at how well our State Plan is going every 4 years.



We will need to update our State Plan if our community changes.

Word list



Access

If you have access, it means you can find and use the things you need.



Accessible

If something is accessible, everyone can use it.

This might be:

- a place or a building
- a service
- information
- a website.



Inclusive

If something is inclusive, everyone can take part.



Priority areas

Our **priority areas** are the 4 areas we need to focus on to achieve our vision.



Universal Design

Universal Design means we think about what everybody needs when we plan or start new projects and services.



Vision

Our vision is what we want South Australia to be in the future.



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